The graph **depicts** the data from the last year. We can read the **percentage** of **illiteracy** by region for both **males** and **females**. The illiteracy **as a phenomenon** on a **worldwide** scale does not **occur** in more **than** 55% of **the** population. What is significant to me is the fact that **the** disproportion is very significant by regions. We can **easily** make **a** connection between illiteracy and the fact that countries are **underdeveloped**. From the graph, the most important observation I would make is the fact that between the **developed** countries and those who are **underdeveloped**, the **difference** in **illiteracy** goes between 10 to 50 times. The second most **important** observation I would say is the fact that for **the** majority of **underdeveloped** countries, **females** are much more **affected by** illiteracy, **which** means **gender equality** is not respected in those countries. We can learn from this graph that the worst situation in **terms** of illiteracy **occurs** equally in South Asia, Arab states, and Sub-Saharan Africa. The situation is twice less important in East Asia/Oceania **and** South America/Caribbean, but still at least 10 **times** more important **than** in **developed** countries. **Gender equality** in **terms** of access to education **at first glance appears** very positive in Latin America/Caribbean though. I think this kind of graph **gives** us a lot to think about in terms of how **big differences** there are in our contemporary **world**. When **born in developed** countries we may **believe** our world is very **developed** and there are a lot of progress in many fields, but **as we see here**, it's not true for all of us. We live in a very unequal world where there is still a lot to do to **improve** the quality of life for other people, to make our planet **a** better world.